

Object Oriented Development of an Interactive Software for Studying of Circle using UML Diagrams

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Abstract: - This paper presents the necessary steps required for Object Oriented Programming of a computer system used in the study of circle. The modelling of the system is achieved through specific UML diagrams representing the stages of analysis, design and implementation, the system thus being described in a clear and concise manner. The software is very useful to both students and teachers because the mathematics, especially geometry, is difficult to understand for most students.

Key-Words: - Java, UML, Interactive Software, Euclidian Geometry.

1 Introduction

The multimedia technologies transformed the computer into a valuable interlocutor and allowed the students, without going out of the class, to assist the lessons of different emeriti scientists and professors, to communicate with persons located in different countries, to have access to different information [1]. By a single click of the mouse, the student can visit an artistic gallery, read the originals for writing a history paper or visualize information for a narrow profile, which couldn't be found five-ten years ago [2].

One of the main aspects of using computer for lessons is the development of the student's creative thinking. An optimal mean in this case is the introduction in the computational training means of the interactivity elements [3]. The „interactivity” term means „to interact, to influence one-to-another”. This property of the computational technologies is absolutely unique compared with television, lectures, books, instructive movies etc.

2 Development stages of interactive software

2.1 Analysis stage

Using UML modelling language, computer system analysis consists in making use case diagram and activity diagrams. To achieve diagrams was used the ArgoUML software [4].

The computer system is described in a clear and concise manner as representing the use cases [5]. Each case describes the interactions between user

and system. Use case diagram representation is shown in figure 1. Diagram presented defines the system domain, allowing visualization of the size and sphere of the action for the entire development process. This includes:

- an actor - the user who is external entity with which the system interacts;
- five use cases that describe the functionality of the system;
- relationships between users and use cases (association relationships), and relationships between use cases (dependency and generalization relationships).

For each use case presented in the previous diagram is built an activity diagram. Each diagram shall specify the processes or algorithms that are behind use case analysis.

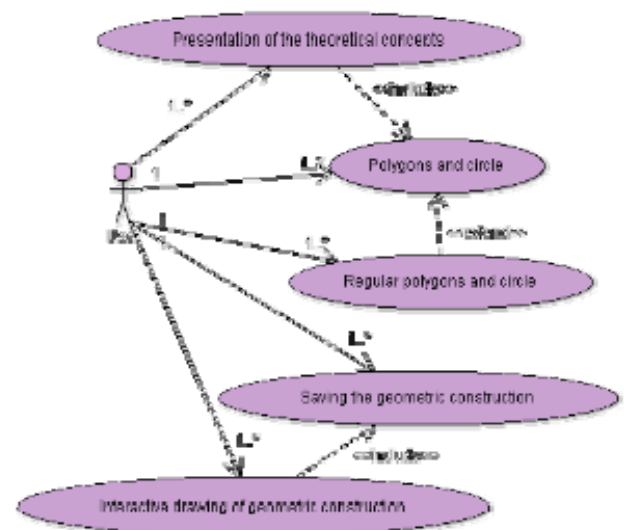


Fig. 1 The use cases diagram

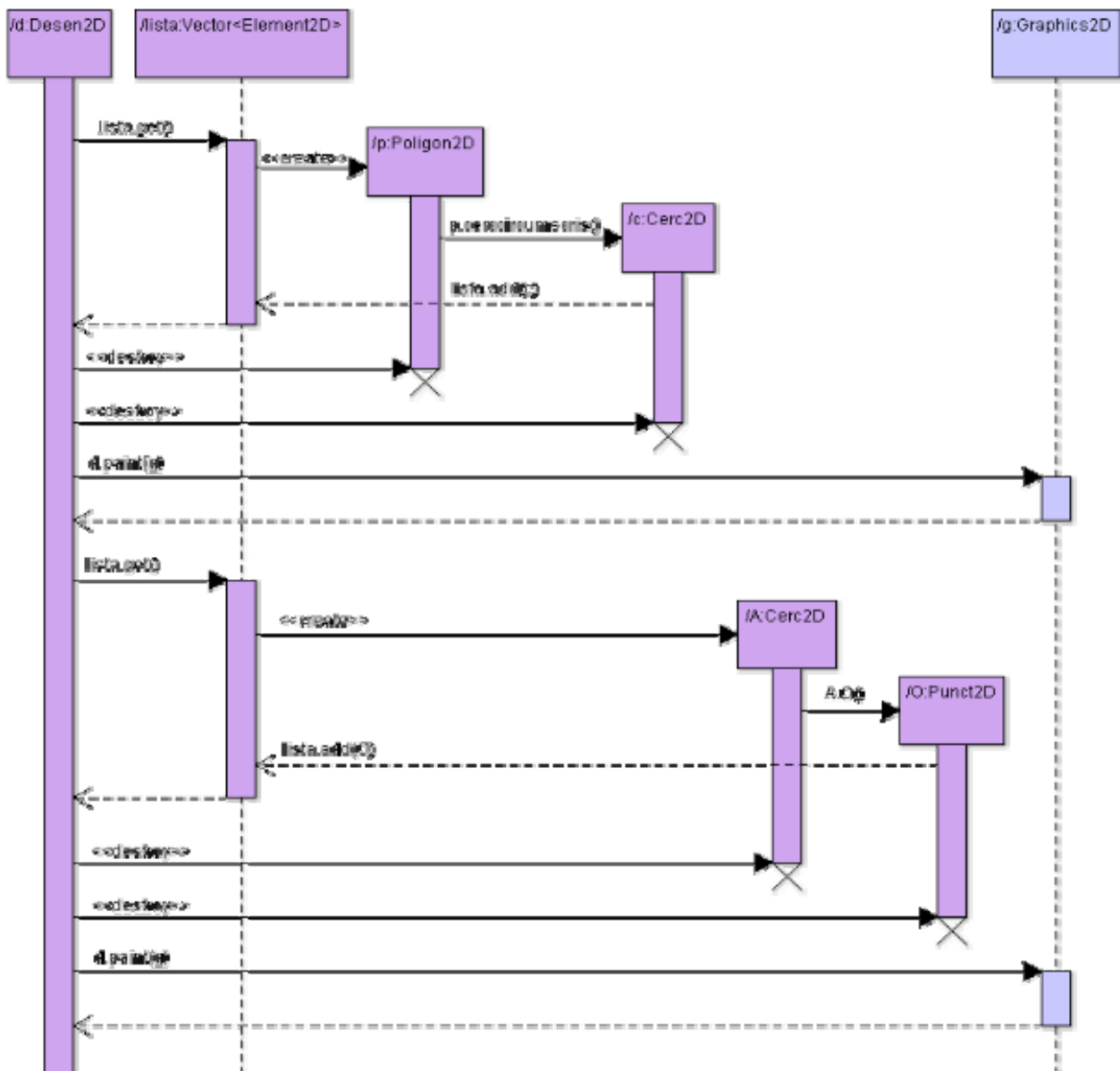


Fig. 3 Sequence diagram for drawing the circumcircle of a regular polygon

We can observe that there are interactions between the 7 objects, of which the objects of *Desen2D* type, *Vector<Element2D>* type and *Graphics2D* type are already created and the objects of *Poligon2D* type, *Cerc2D* type and *Punct2D* type will instantiate during interactions.

At first the execution control is taken by the object of *Desen2D* type. Following an event that interacts with the *Desen2D* object is transmitted the control of the object of *Vector<Element2D>* type that creates an instance of *Polygon2D* class. Following is created an instance of *Cerc2D* class. Control is transmitted to the object of *Vector<Element2D>* type to add the object previously created. The control will be given to the object of *Desen2D* type that will destroy the object of *Polygon2D* type and the object of *Cerc2D* type.

Through interaction with *Graphics2D* object will redraw the circumcircle of a regular polygon. We can observe that lifeline of the *Cerc2D* object is interrupt, by marking an X, the message appears bearing the stereotype *<<destroy>>*.

Following an event that interacts with the *Desen2D* object is transmitted the control of the object of *Vector<Element2D>* type that creates an instance of *Cerc2D* class. Following is created an instance of *Punct2D* class. Control is transmitted to the object of *Vector<Element2D>* type to add the object previously created.

The control will be given to the object of *Desen2D* type that will destroy the object of *Cerc2D* type and the object of *Punct2D* type. Through interaction with *Graphics2D* object will redraw the centre of circumcircle of a regular polygon.

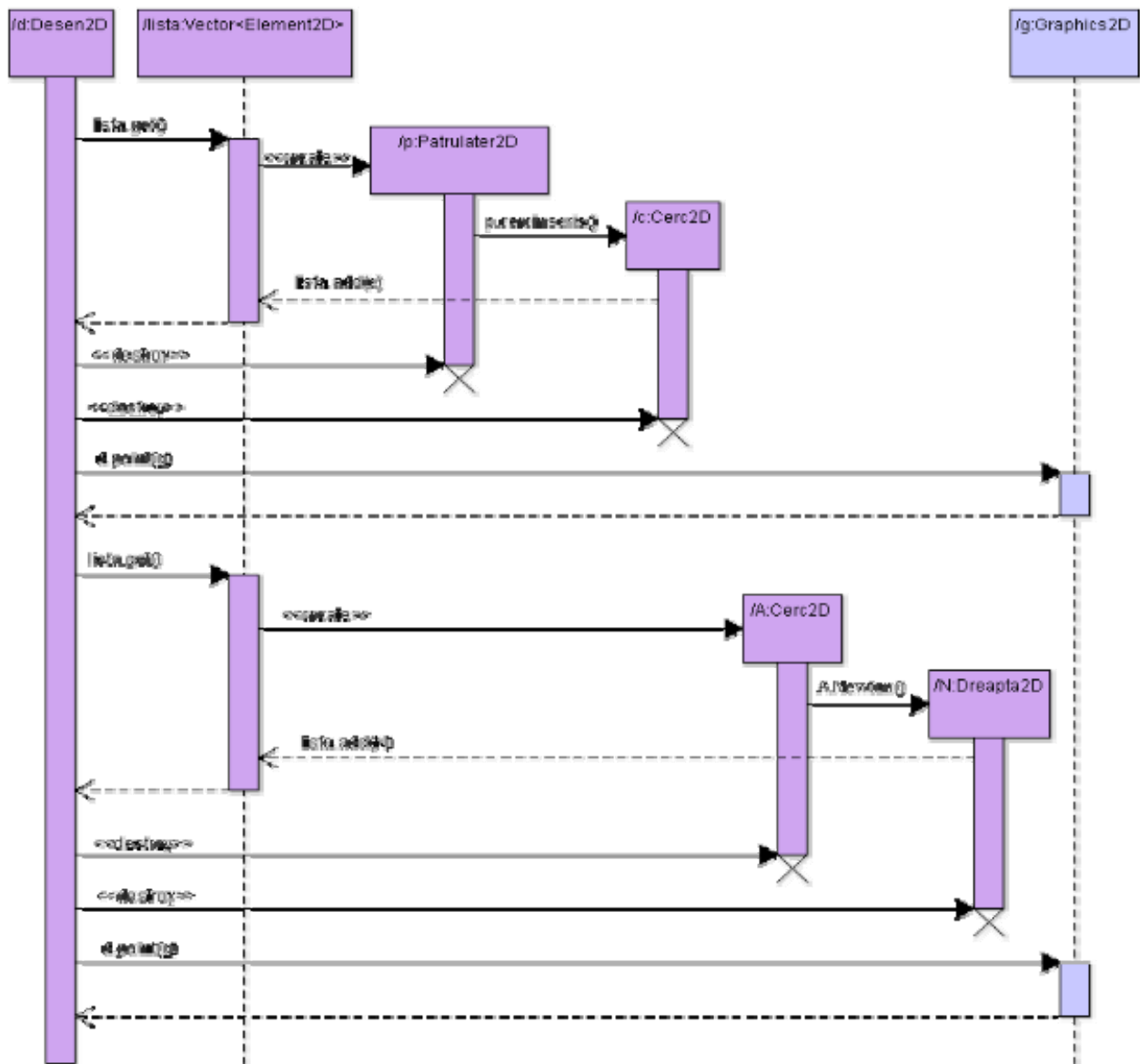


Fig. 4 Sequence diagram for drawing the incircle of a circumscribed quadrilateral and the Newton line

Diagram presented in figure 4 renders the interactions between objects that are designed to drawing the incircle of a circumscribed quadrilaterals and the Newton line.

We can observe that there are interactions between the 7 objects, of which the objects of *Desen2D* type, *Vector<Element2D>* type and *Graphics2D* type are already created and the objects of *Patrulater2D* type, *Cerc2D* type and *Dreapta2D* type will instantiate during interactions. At first the execution control is taken by the object of *Desen2D* type. Following an event that interacts with the *Desen2D* object is transmitted the control of the object of *Vector<Element2D>* type that creates an instance of *Patrulater2D* class. Following is created an instance of *Cerc2D* class. Control is transmitted to the object of *Vector<Element2D>* type to add the object previously created.

The control will be given to the object of *Desen2D* type that will destroy the object of *Patrulater2D* type and the object of *Cerc2D* type. Through interaction with *Graphics2D* object will redraw the incircle of a circumscribed quadrilateral. We can observe that lifeline of the *Cerc2D* object is interrupt, by marking an X, the message appears bearing the stereotype *<<destroy>>*.

Following an event that interacts with the *Desen2D* object is transmitted the control of the object of *Vector<Element2D>* type that creates an instance of *Cerc2D* class. Following is created an instance of *Dreapta2D* class. Control is transmitted to the object of *Vector<Element2D>* type to add the object previously created.

The control will be given to the object of *Desen2D* type that will destroy the object of *Cerc2D* type and the object of *Dreapta2D* type. Through

interaction with *Graphics2D* object will redraw the Newton line of a circumscribed quadrilateral.

2.2.3 Collaboration diagrams

Collaboration diagrams describe the behaviour of a set of objects in a certain context with an emphasis on organizing the objects involved in the interaction [9]. These diagrams are graphs with nodes representing objects that participate to the interaction, and the arcs represent links between instances. Diagram presented in figure 5 renders the interactions between objects that allow drawing the incircle of a circumscribed quadrilateral and the Newton line.

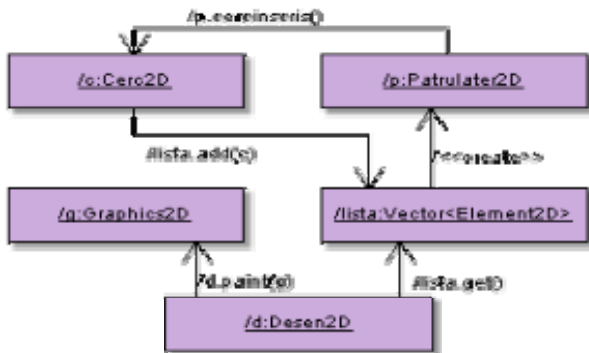


Fig. 5 Collaboration diagram for drawing the incircle of a circumscribed quadrilateral

2.3 Implementation stage

Component diagram is similar to packages diagram, allowing visualization of how the system is divided and the dependencies between modules [10]. Component diagram put emphasis on software physical elements and not on the logical elements like in case of packages.

The diagram in figure 6 describes the collection of components that together provide system functionality.

Central component of the diagram is *SuprafataDesen2D.class*, a component obtained by transforming by the Java compiler into executable code of the *SuprafataDesen2D.java* component. As can be seen that component interacts directly with components *Desen2D.class*. This component interacts with *Element2D.class* component.

3 Graphical user interface

The application was implemented in Java as independent application [11]. The interactive system allows to drawing circles in diverse modes, but presents both theoretical results and certain types of solved problems. Among the most important operations we mention:

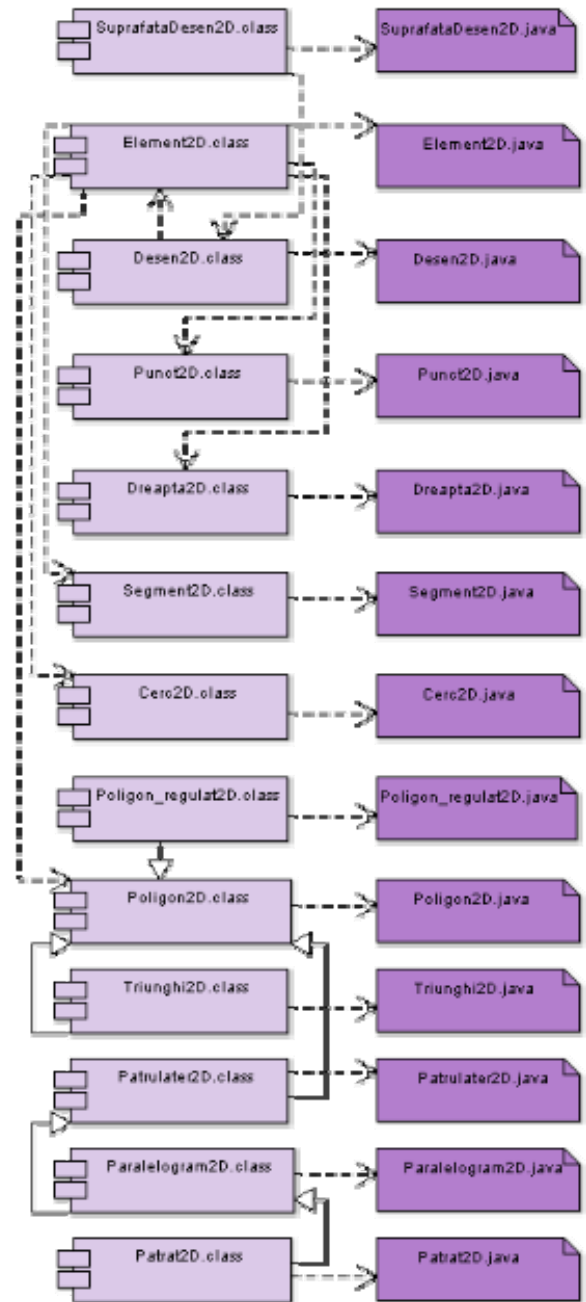


Fig. 6 Component diagram

- circles determined by three point;
- circles when is specified the centre and radius;
- circles which fulfill certain conditions:
 - the incircle and the three excircles for a given triangle;
 - the circumcircle of a given triangle;
 - the Euler circle of a given triangle;
 - the Lemoine circles for a given triangle;
 - the Taylor circle of a given triangle;
 - the incircle of a circumscribed quadrilateral (figure 7);

- the circumcircle of a cyclic quadrilateral (figure 8);
- the circumcircle of a regular polygon.

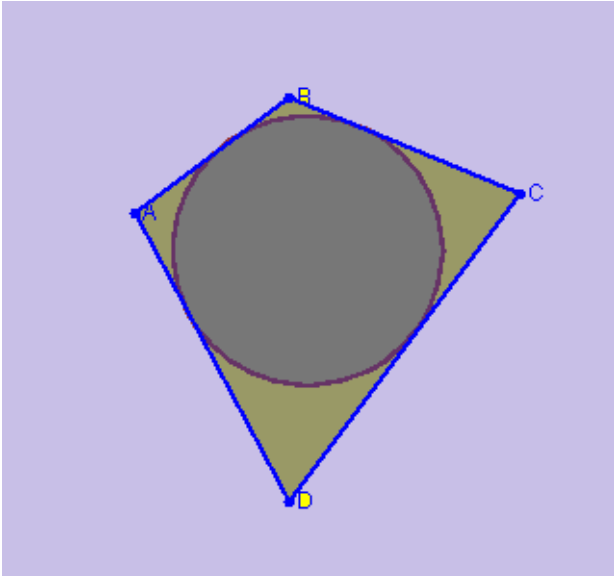


Fig. 7 The incircle of a circumscribed quadrilateral

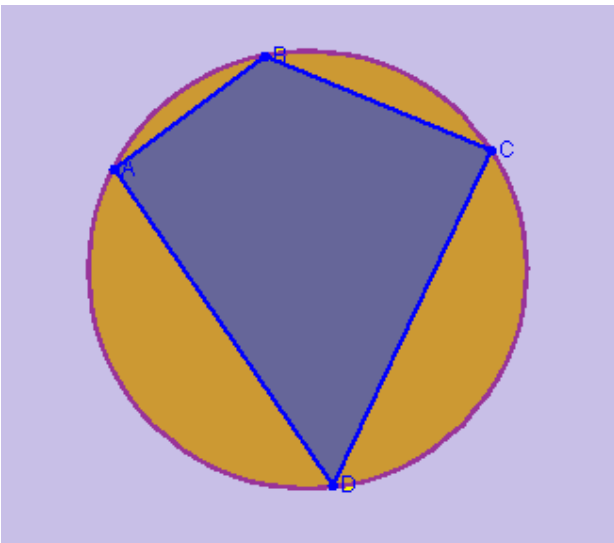


Fig. 8 The circumcircle of a cyclic quadrilateral

4 Conclusion

Through the diagram representation all three phases: analysis, design and implementation, the educational informatics system has been described in a clear and concise manner. The use of the UML modelling language for the creation of the diagrams is characterized by rigorous syntactic, rich semantic and visual modelling support.

The diagrams were made using a new approach, multidisciplinary of the informatics application, encompassing both modern pedagogy methods and discipline-specific components. The link between teaching activities and scientific goals and objectives was established through the development of the new methods and the assimilation of new ways, capable of enhancing school performance, enabling students to acquire the knowledge and techniques required and apply them in optimum conditions.

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