Understanding Basic Elements of Cultural Indicators (values, attitudes and norms) of Desirable Student

Ahmad Shafi’ Zadeh
Ph.D candidate in Management and political science, Tehran, Iran
info.mitworksop@gmail.com

Abstract
Main elements of this paper are in cultural indicators include values, attitudes and identity norms, values, attitudes and norms of each individual of student comprises personalization. Here, we describe basic elements of cultural indicators of desirable students by describing identical components of each student.

Keywords : Culture, values, attitudes, norms, identity, identity of university

1. Introduction
Scientific progress is started from development and cultural development is not possible without active and dynamic university. From this perspective, university is start and end point of rationality, freedom, growth, and perfection in society, and it is scene of treating generations, cultures and different social classes. So university has played an important and even sacred role in culture – making of all successful communities as main center of establishing and distributing culture. Therefore, if university plays better its cultural role, it will more effect on social, political and economic systems of countries.

Culture, word is a concept with a lot of extent and complexity and it has various definitions. It is a wide concept that include all learned in community, rich and transmitted patterns through it. "As a distinguish between human beings and other creatures, culture includes achievement of society or group such as language, art, industry, law, science, religion, ethics, traditions and even material tools in knowledge, it includes whatever is learned through interaction and its scientific meaning is distinctive about individual and society when it is used about individual, its mean is an educated or grew person, and when it is used for society, it includes all learned and learning matters."

There have been mentioned many meanings for culture in dictionaries. Decisive proof knows culture based on the meaning of culture that includes meaning of knowledge, wisdom, gentilesse and eminence. Starting a new training in Iran, the word "culture" were applied to education and in recent years especially after the Islamic Revolution, it used in the works of religious scholars and clergy and often used the meaning of insight and religion's principle. In belief's of intellectual, this word is synonym with words such as : tactful person, good humored and familiar with customs of aristocrats.

No doubt that the concept of culture is one of important concepts of social science, for this reason, it has been intentioned by anthropologists and sociologists and other social science scholars.

From the perspective of cultural anthropology, which it looks human achievements in an evolutionary path, culture is the most important means of human adaptation with his evolution care. Based on this view, any cultural system includes energy systems, objective tools, social and political relations, intellectual special methods, ideals, ideology, and a network of social behavior or interaction that moves from generation to generation. While each generation using the Cultural Heritage, try for keeping it, and adds something.

By considering to definition of culture, it can include three elements, i.e. value, attitude, and behavior in a general frame. In any culture, it can be found

1 Beheshti et al, 1981, chapter 2

2 Yousefian, 1989-12
special cultural values that they can be considered as judge basis of people about objects, affairs, individuals and behaviors. Values are the most fundamental interaction stimulants in heart of each culture. In fact, whatever is causing that a person selects particular orientation regard to objects and affairs are considered as related values with orientation subject. Eric Good writes: there is a value the largest and smallest units of per building bricks of every culture. Value is something that a culture focuses to it ethically as good or bad.1

Generally, it must be said culture consists collection of beliefs, values, norms and shared beliefs among set of people who it normally affects their behaviors and reactions. According to sociologists and anthropologists, culture includes all matters that a person gains, as a member of society, i.e. there is available all those habits and functions which a person learns experience and tradition, in addition to all produced material objects by group, any matter which it can be seen in artistic or scientific studies, as well as any matter which we can eat, drink and wear, in various houses that we build, in our relations with family members and other individuals in society, in value system of society, in what we learn, our thoughts about good and bad, our hopes, our opinion about other societies and in many other matters.

Gruber and Klukhun define culture differently: culture consists of correct and clear or incorrect and implicit behavior patterns which they are transferred through symbols, including major achievements of human groups and it is visualized in handicrafts. Culture consists value and traditions, especially related values to them and finally culture can be considered result of human actions, in one hand, and it can form in the other hand.

Multiplicity of the mentioned definitions that they are little of definitions of culture, show that scholars and researchers don't agree about concept of culture and its constituent elements. Here, important matter is focused on three major categories of culture including values, attitudes and behaviors.

2. Definition of values, attitudes and norms:
Values are often referred to human ideas about human good and bad or desirable and undesirable. Like any other concept, attitude has several definitions. Some have defined it as the following: "Attitude consists a positive or negative emotional state about a topic". It has been paid attention to its elements, in the other definition: "Combining knowledge, feelings and readiness for action to a certain matter, is considered as a person's attitude toward a social matter". There have been provided several other definitions about this concept which they have common views. They consider to this point that attitude is an internal state of readiness for creating action. In a general conclusion, it can be said that attitude is a multidimensional concept including cognitive, emotional and behavior elements which it determines how people will behave. Any attitude has a particular topic that it can be people, objects, events and even the person himself. Finally, norm consists necessities and necessities which they are accepted by the majority people of a society. In other words, application of certain values is norms of each society. Total of the above three indicators constitute an important cultural basis under name identity, which it is identity of a desirable student or a student who can be an effective, professional, entrepreneur and resourceful person for his society, by using useful university teachings.

3. Scientific Identity
The first chapter of student identity is his scientific identity. In addition to identity, matter, if we talk about duty of student, his scientific dimension is in top of his tasks. General look to university is form this perspective, people who pay the cost of universities, or parents who pay cost of student, their first and right exception is scientific growth and effectiveness of students and their child. Nowadays, software movement is a matter which it is more important in scientific identity of student.

In this paper, we don't want to identify definition and importance of software movement. But it is clear that implementation and achieving objectives of this movement will be only possible by implementing and reinforcing scientific identity of students. Several factors affect shaping scientific identity of student. Dominant climate of society, attitude of different sections of society to university, communication and interaction of industry and agriculture management of country with university, attitude of authorities and macro management of society to university, professors and how they interact.

1 Mohsenian Rad, 1996-27
with students, educational environment, educational facilities and … are important in decline or strengthen scientific identity of student. But here we want to express some intend factors of student, himself.

4. Inquiry Mood
Questions and curiosity were and are knowledge key and development of human science and knowledge as which it can be claimed that question and unknown are gift of God to human. In addition, one of human differentiation from other creatures is to find unknown matters and inquiry. All human sciences have been started by questions and it has been continued with more questions and unknown. Essentially flood of human knowledge continue in context of questions and unknowns.

So a student who can not suggest any question in his student life, or he can't find unknowns in his course field, he doesn't have the first factor of implementing scientific identity and such a university couldn't provide identify for student.

5. Deep Attention
Learning and deep attention of student is basis of inquiry and finding unknown. Deep attention to change element during or changes result to questions and unknown. Therefore, all creatures and areas where changes will be there or we want to change them can be subject our question and unknown. Only the God is an identity who can't be questioned and unknown, because there isn't provided any change in his identity. Our most important unknowns is why, after what and whether. Questions which develops human knowledge in real science are unknowns which they are begun with what and why as well as questions that are started with when, where, what, who and … are considered as secondary of why and how. All these questions are coming back to changes in nature and modes of creatures and variable objects. This paper doesn't want to analyze element question totally, and the mentioned matters represented effect of deep attention on growth of inquiry spirit in student.

5.1. Deep Think
Deep and correct think is necessary before and after the deep, attention for the emergence unknown and question. Germination of new knowledge will be grew from seeds in old and existing earth science questions with irrigation deep and correct think. Student must recognize deep and correct thinking from vagary and think like matters and he must find correct and deep thinking through practice and skill. Otherwise, he neither get deep attention for finding unknown and question, nor he can use fertilized land of past and available knowledge and accumulated information in his mind.

Although logic of knowledge is most important tool which offers correct thought to human, but it isn't considered as deepen thinking to logie. It is a kind of innocence, freedom of required mind and heart which it is resulted through practical get along, which it needs to a described know.

6. Extensive, accurate and updated knowledge and science
For emergence of student scientific identity, there is required tools of acquiring, planting and has harvesting seeds, i.e. deep attention and its irrigation by correct and deep think, fertilized earth in addition to seed of secret and question. In the first phase, this earth consists knowledge and information of each student in his educational course and in the second stage, it consists knowledge and information upper this course. Therefore, a student should know with extensive, accurate and updated scientific information and knowledge, in his course. How many questions seed yield with irrigation deep thinking, unless it is planted in a clean land?

Even if student lacks necessary information and knowledge about his course, or if he don't know imaginary and conformity origins of his course, he can't pay attention to changes or looks to imaginary change(s); therefore, he can't find unknown and question.

7. Serious deep and high study
There isn't any way to get more inter-scientific and intra – course information and knowledge except comprehensive and serious study. Student must study at least five source – which they offer different theories of the area – and study them seriously, in addition to professor's teaching in class. Unfortunately, most of students have serious and deep study, but not so broad and comprehensive in end of term exam, but they don't study like this often, which it is one of serious scientific errors and damages of student.
Like night exam, student should read at least two hundred pages book and then go to bed to sleep. A student with scientific identity either shouldn't study or he study seriously, like night exam.

- Resource finding and love to resources
- Background of information and knowledge is familiarity and finding resources in each unit. Scientific identity of student can't be implemented, without using scientific sources.

8. Damages of student scientific identity
In surveying elements of scientific identity of students, there was some extent identified damages of this aspect of student identity. In summary, the following matters can be considered as damages of student scientific identification.
- Uninteresting to find source or lack of familiar or access to sources
- Lack of study or surface study
- Satisfy to professor lesson and the only main source of lesson or booklet of professor
- Pay to unscientific issues and lack of clean mind
- Lack of skill in depth thinking and lack of a correct method for thinking
- Combination of dreams with thinking and lack of power and skill in order to distinguish thinking and dreams
- Insist and obstinacy spirit and lack of mental balance in dealing with scientific subjects.
- Incorrect traditional, conventional and unscientific pre-judgments
- Criticism and object spirit and find problems before correct understanding subjects and speeches.
- Lack of introduction of errors and lack of necessary skill in discovery them.
- Disregard to changes and events
- Conservatism spirit and lack of interest to change or lack of bravness to suppose change and inability in providing supposed changes.

Increasing these damages, which they were understandable and predictable within the previous mentioned matters, provide other damages for scientific identity of students, such as:
- Extremity in elements forming student identity and unbalancing between them
- Priority other student identical elements on scientific identity
- Considering weakness and shortcomings of educational system as weakness of scientific identification
- Considering problems faced with graduates
- Moral banality and illegitimate combination in scientific – intellectual environment of university.
- Symbolic identity

8.a) Fact of Symbolic Identity
Student is effect of education system, public cultures and traditions of society, and norms and identity of a notion. There is mentioned another example of symbolic institutions of a country, in order to close to heart of this forming element of student identity:
Citizens of a country will observe airport as well as staffs and people of that country in airport, in arrive to another country. The first matter which is formed in mind of foreign citizens about that country is airport, its stuffs, and people in the airport. For example, when the writer of this article travelled to Saudi Arabia and entered to Riyadh airport, an especial viewpoint was formed in his mind about this country. This first viewpoint about a country and nation will be fixed and it is affected and strengthened in other interactions and views of foreign country from another country. Therefore, airport and its staffs have a symbolic dimension, although they may neither right nor real.
Student has symbolic identity too, which it is both right and real. If we want to introduce with status of culture, progress, outstanding claims and … of a nation and a country, one of fields which it will be paid attention and studied is student and university status in that country.

8.b) Damage of Symbolic Identity
this identity of student is exposed several damages. For example, if university and student are allocated for a certain minority, or if they are considered as political and cultural victim of a certain party, or if there is possible to enter a certain class of society – such as rich people – to university, university and student won't be considered as real indicator and demands of all people, though it represents itself as culture and demands of all people.
The second damage of symbolic identity of student is that a certain group among million students get their voice louder than students million mass. They declare their presence with holding several meeting, many notifications, wide advertisement, … while the student million mass can't declare their demands. In this case, culture and demand of a minority of students are
considered as culture and demand all of them and finally all of that notion.

Greed of some political groups and even foreign countries for doing their political will on students, though small, is resulted from hope and greed to this symbolic identity. Today, foreign media can purpose and advertise voice and demands a few students of a country such as Iran, as which they are considered as representative of majority or all students of that country. Of course, sometimes that foreign countries believe this matter, and this belief due to in appropriate analysis and wrong decisions making for them.

According to the writer, of failure causes of American official about Iran in the recent two decades has been resulted from this damage. Today, there is visible greed of this damage by foreign countries, by a brief review attack of several websites which they wrote and writes subjects about student movement. Voice and message of a little group of students are repeated in different websites loudly, as which persons without political consciousness, both inside and outside of the country consider it as environment of university and students of the country; even sometimes students and student environment are effected too.

9. Identity of Movement and Growth

9.a) Fact of Identity of Movement and Growth

Movement and growth are considered as other indicators of student identity. An university which unable to grant this identity to student doesn't have university identity, as which if a student doesn't have movement and love to growth in university, he won't have student identity.

A student is a person who doesn't satisfy from his current success daily, and he follows to higher and better position and moving toward it. In the second degree, he doesn't like surviving position of others, university environment, his country, and even the world. His worry is about progression of others, his country, and the world from the status quo to a better and more complete position. He efforts for receiving this objective activity.

It is necessary to mention that all creatures of the world, like to grow inherently and they effort to move from the status quo and receive to a higher and better position. The soil follows to transform grass, and grass follows to transform animal, and animal follows to transform human being, and like other creatures, sober and alert human being follows to transform to be God.

Among other creatures, human can move from the status quo to a higher one, because of ignorance, negligence or inherent revolutionary, even some of them move from the current degree to lower degrees. The right expectation from students is that they aren't included in careless or foolish people, and they are placed on aware and alert people of every society, even upper them. Therefore, love to grow and move is a forming elements of student identity.

Of course, in this category, status quo of student, status quo of others, university, country, and the world, as well as higher position and move and exit from status quo to a higher position are three different subjects which they must be studied correctly.

9.b) Damages of Moving and Growth Identity

This organizer element of student identity has several damages too. The first one is factors and barriers which they threat principles of this identity, and they get love to grow and move from student. Then the student become a conservative citizen, and he is satisfying from his status quo, as well as status quo of university, society and the world.

The second group of damages are factors which they deviate student growth and movement. Lack of proper understanding from student growth and movement, extremism and decline in their definition, lack of proper understanding from the current situation, lack of appropriate criteria for understanding better and higher situation, or impose a supposed situation to student as the current or higher situation from outside of university environment are damages of student growth and movement, and they are factors of deviation of student growth and movement.

These damages lead to this matter that student loses and ignores himself and his world, in identity of student growth and movement, and he only thinks about growth of himself and his country and he always wants and follows his student movement against status quo of his country, and he never thinks about growth of himself and his world, and therefore, he doesn't represent any movement in these two fields. While the subject of growing student's country isn't apart from growing student and the world. Therefore, in this case, student movement is a preventer factor for growing and developing his country, and the worse matter is that student
movement become a leverage for foreign countries, in order to dominate his country. This matter that some of students and intellectuals are always against status quo of their country, without thinking against status quo of themselves or the world, are considered as this second group of damages.

10. Criticism & Analysis Identity
10.a) True of criticism and analysis identity after movement and growth identity, there is another student identity, which it can be called criticism and analysis identity. Although it can't be considered criticism and analysis spirit apart from scientific or political identity of student, but it is better that there is considered an independent element in student identity collection, because it must be flowed in all fields, including scientific, political social and cultured fields. Criticism means to power of observing all parts, conditions beds, reasons, factors,..., observing status quo of self, society, people, the world,... and analyzing them and finding blind spots, in one hand; and finding clear and better points in status quo for maintaining and using them as growth and movement ladder, in order to go toward higher points and fighting with blind spots, in the other hand.

10.b) Damages of Criticism and Analysis Identity
Criticism monopoly in finding deviations from the status quo of self, university, and society, including Judiciary, Executive, Legislative powers, organizations, as well as status quo of the world including schools, West political systems, etc are considered as the worst deviation and damage of this identity. In fact, this monopoly is like as sitting on branch and cutting the root, and finally falling down. Essentially, such a scientific research and effort can't be called as criticism, because it is neither scientific nor wisely. A student who involves in such a single dimension identity and effort, he will be tried as soon, of course, if he isn't being as tool of outside powers of university. One of the most important factors of depending some of academic intellectuals to foreign and power sources is their involving in such a single dimension criticism. Another damage of criticism and analysis identity is ignorance of criticism and analysis of self or the world and considering to society.

In fact, criticism monopoly in one of the three mentioned subjects, i.e. self, society and the world is considered as another type of damage, which it leads to deviation of criticism and analysis finally. Another type of the above – mentioned damage is than when student criticize himself, he criticizes and analyze one of his dimensions, and he ignores his different internal dimensions. Or when he criticize and analyze his society and country, he criticizes only one dimension of his society such as leadership or people; when he criticizes only Executive Power of Justice Power; so this type of monopoly in criticize the world is damage of criticism identity. Conventional people don't consider themselves in troubleshooting of problems, and they research to cause of problems in others, but student criticism and analysis identity is more important than criticism and analysis of majority of conventional people.

11. Identity Beyond Others
11.a) Facts of Beyond Identity
The matter which distinguishes student from other classes of society is his monitoring from other classes of society. All people observe different phenomena in their individual and social life in different fields. Many of them observe these phenomena only and they sad, but they never go toward beyond those phenomena, because whether they don't believe to availability affairs beyond subjects' appearance, or they ignore beyond – appearance of phenomena, or they can't understand affairs beyond appearance of subjects; or they want to talk about hidden half of problems and phenomena, they consider to dream and imaginary affairs, or some affair which they are resulted from fakes, advertising, or feelings, and they can't receive to hidden half of problems and events and heart of phenomena. But student is a citizen who has viewpoint beyond conventional people. He wants to understand hidden half of affairs, problems and events as well as heart of different social phenomena correctly and through an exact way, by using correct, wide and comprehensive information.

For example, there are two different and tangible approach against expensiveness or unemployment phenomena. The conventional people will be sad – of course without considering to why and how their occurrence – and they probable blaming government. But the second type of view is that he observes beyond expensiveness and unemployment subjects, such
as problems, affairs, outside and inside hidden hands, management weakness and even conflict between political flows, the global economic, economic plays of colonial powers, …; and he knows that all of them involve in expensiveness and unemployment, and each of them play role in these abnormal phenomena. Student identity requires that student viewpoint about events and phenomena related to himself, his family, university environment, society and the world isn't like conventional people. He must have a beyond viewpoint, and he observes hidden half of events and flows, which it is called monitoring of student identity.

11.b) Damages of Monitoring Identity

this identity has some damages too. The main damages are that student will be like conventional people in move toward understanding hidden half of affairs. He may believe that he has gained to hidden half of affairs and talks about matters which conventional people talk. Another damage is that he accepts what that other access consensusly or unconsensusly, instead he analyzes and criticizes hidden half of affairs; and then he considers them as result of his access. There are some students who they accept others' criticism and analysis, because of lack of criticism and analysis spirit. They provide them as their criticism and analysis about hidden half of affairs. This type of analysis is not resulted from student monitoring, but it loses student monitoring identity gradually.

12. Political Identity

- Facts & Requirements of Political Identity

After growth, criticism, and monitoring identity, there is another element in forming student identity, which it is one of important indicators in student life: political identity. In fact, political identity of student is resulted from his growth and movement, criticism and analysis, monitoring and spiritual identities.

If student doesn't have political identity, dependence of a country will be at risk, and leadership of that country will more to pravity increasingly. In fact, political identity of student changes university as a seeing eye, in order to supervise on supremacy, it prevents supremacy from gradual pravity, and it safeguards from independences of system.

It is clear that damaged or dependent supremacy doesn't like this type of student identity and it is obvious that objective of political student is to fight with pravity and dependence of such a supremacy.

If a system wants to lie people – not to a military or foreign power – must increase political identity of student. Student as symbol of people must enter people to political fields. Student without political identity is a dead student who he isn't a supporter. Such a student become to a passive element, and finally, he become a tool which it can be performed any management on him.

12.1. Political Information

One of important tools of political identity of student is necessary political information. It can't be supposed that student can find a correct political identity. Without necessary information from events, local and foreign affairs, correct understanding motivations of power centers and supremacy or parties and groups, historical events and their histories, national identity, … Therefore, the first condition of correct understanding of student from his political identity is a collection of political information and update them. some of information are:

1. Understanding national history of his country and historical path of emerging current political system.
2. Understanding to world history
3. Understanding flows, parties and centers of power formation
4. Understanding principle and basis of independence and principles of ways to dominate the world poles.
5. Complete and comprehensive understanding of friends of country
6. Understand dependent flows
7. Understanding dependent and independent multimedia and their duplicity.
8. Understanding basis and principle of incorrect information and political analysis

12.2. Political Consciousness

In addition to political information, there is need to a political consciousness which it isn't from technique and skill type. It is clear that political consciousness is more important than political information.

In fact, political consciousness transform raw political information to the processed one. Student can achieve the basis of governmental different layers with political consciousness. Student without political consciousness, although he had extensive political information, is a dup political person that he understand...
political issues less than the common people. The reason that many students in political science have not timely and independent analysis power is lack of consciousness and political intuition.

12.3. Political Analysis
Student's political identity will evolve with political analysis. Both political information and political consciousness gives power of political analysis to students. Many students who have not political information or political consciousness because they haven't enough power and skill for political analysis which heard from foreign channels.

12.4. Political Action
Political identity not leads to political action. Having political analysis is not enough for political identity, because political identity must be developed. Timely, appropriate, proper and reasonable action is developing of political movement and it result to his political identity.

12.5. Lack of Political Information & Consciousness
Other important damage, which political identity change into pretending having political identity, is lack of information and necessary awareness in related areas in politics.

12.6. Inanition in Reaching Political Information
If political information was channelized, student political identity will be deviated. For example, student just acquires information from a newspaper or foreign radio only. In this case, student political identity will be damaged.

12.7. Lack of Political Consciousness
Other damage of student political identity is lack of political consciousness, because it causes the lack of analytical and political power and others' political analysis with other resources of political information will be inducted to him. Lack of political consciousness, cause to incorporate political analysis with political news & information of informatics sources, at first. For example, student can not distinguish differences between radio or newspaper news and their political analysis. He accepts such analysis and raw information as himself analysis. Lack of political consciousness cause to student can't develop correct and logical relationship between domestic and foreign events and encounter with each political phenomenon analytical and independent way. It also cause to affecting pure feeling of young students and employed them as means for political goals or trends by providing a brief news and information called top news and added incorrect analysis between them shrewdly. If lack of political consciousness accompanied vacuity, lack of science identity and characteristic ganglion, it will degrade human and change into physical tools or speaker for conveying lie and accusation and may create a fool student and what in harmful such a fool political student for science environment and independent society.

13. Lack of Courageousness & Freedom
Political identity is obvious in student political action. If a student reached and ideal with correct analysis, his political identity demands to act for political ideal and it must scarified his time, voice and live for it. Lack of freedom and fear prevent action and spending time, voice, announce and political action of student. Lack of freedom means student's dependency to future, world, grade, degree, job, …

13.1. Social Identity
Other element forming student identity is social identity, in fact prepare student to being an ingredient element and effective member for country and society. If he lose social identity, he can't present in society effectively. Indeed, social identity is a field for life practice and best interaction.

13.2. Future Management and Social Identity
It is clear that future management of each country is depended to educated persons. If non-scientific people governed on country, it cause to miserable notion. If we accepted this truth, it shows that university must trained professional managers in addition professional expert; it is clear that training proficient managers isn't as training through management course. Every expert is a manager in his future work. Therefore, university must develop sense of managing in each student. Social identity can give a student power and skill of managing in addition to expertise when he entered to community, so university must
provide tools and relations that give social identity to student.

14. Imposition of Beliefs and Guiding Parties
If university is origin of discretion of society, it must be cost for his discrete ideas and opinions in front of other ideas and imposing it out of society. It is reasonable expect that university environment guide other environments. Imposing ideas and guiding is a part of student social identity. Student social identity will be damaged, if other opinions and analysis being imposed to universities.

15. Conclusion
The most important dimension of youth identity is spiritual identity. All damages origins from lack of spiritual identity or deviation in identity. Necessity and truth of spiritual identity has most import role. If universities can't give spiritual identity to student, never a university considered that Imam Khomeini and Islamic Revolution will not emerged. Basically, one of the essential element for being Islamic is spiritual identity.

Unfortunately, there is many restrain in way of developing of spiritual identity which it emerged in past two decades. Some university managers help to develop it consciously or unconsciously or they neglected in front of this.

It is clear that spirituality is one of the Muslim's characteristic. So, spirituality is necessity of being Muslim. Of course, all human need to spirituality and today one of the crisis that human beings are involved is meaning crisis. It means that interpretation which an idea of some people isn't enough for needs that give meaning to life. Therefore, meaning of life is suffering from crisis among them and only spirituality can dominate this crisis.

First, spirituality gives a correct interpretation and practice from life meaning, secondly, it gives meaning to life both in context and practice and gives a meaning to life. Third, spirituality is an element which never lost it's pleasure, because all pleasures are temporal but spiritual pleasure will remain stable. Undoubtedly, whenever that pleasure recall, it is effective. Therefore, spirituality consider as stable and eternal capital which student can dominate on life problems.

Addition to foregoing, spirituality cause man find self. Some problems of modern man is tired from work due to man does not know whom he work. Of course, they say I work for myself. But you must ask who are you? He can't answer this question. Because, there are times man result self that he worked for it was not self but he was foreign man and he bill bored from his affairs. Thus, spirituality can help person to does not regret. Especially, spirituality has an important role in student life. Student in any age is as an origin and ready farm and he can accept as well as spiritual grain and finally each grain brings seventy grain of spirituality.

If someone can not reserve spirituality in youth age, it will so hard to compensate it in old age. Spirituality of some old people is result of their spirituality in youth age. Therefore, someone said I will reserve spiritual experience later, he has not knowledge of himself or correct knowledge from spirituality and it is impossible, basically.

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